

## Citizenship Curriculum Map

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9 -11	KS3 spiral thematic topic						
	Topic	<p><b>Topic:</b> Life in Modern Britain - Being British</p> <p><b>Lesson Outline:</b></p> <p>Introduction: Brainstorm what it means to be British (Remember).</p> <p>British Values: Discuss key values (e.g., Rule of Law, Tolerance, Democracy) (Understand).</p> <p>Debates: Analyze different perspectives on British identity (Analyze).</p> <p>Identity Exploration: Students research their own heritage and create presentations (Apply, Create).</p>	<p><b>Topic:</b> Life in Modern Britain - Identity</p> <p><b>Lesson Outline:</b></p> <p><b>Changing Population:</b> Discuss how migration has shaped British identity (Understand). Analyze data on population demographics (Analyze).</p> <p><b>Values in a Democratic Society:</b> Explore the relationship between values and democracy (Understand). Debate the importance of specific values</p>	<p><b>Topic:</b> Life in Modern Britain - The Media and Free Press</p> <p><b>Lesson Outline:</b></p> <p><b>The Role of Media and Free Press:</b> Explore the functions of media (e.g., informing, entertaining) and the importance of a free press (Understand). Analyze case studies of media censorship (Analyze).</p> <p><b>Rights, Responsibilities, and the Media:</b> Discuss the rights and responsibilities of media outlets and citizens (Understand). Debate the ethical considerations of</p>	<p><b>Topic:</b> Rights and Responsibilities - Universal Human Rights</p> <p><b>Lesson Outline:</b></p> <p><b>Introduction to Human Rights:</b> Explore the concept of human rights and their universality (Understand). Analyze the Universal Declaration of Human Rights (Analyze).</p> <p><b>Universal vs. National Rights:</b> Discuss the difference between universal human rights and national laws (Understand). Analyze potential conflicts between these rights (Analyze).</p> <p><b>Protecting Human Rights:</b> Investigate</p>	<p><b>Topic:</b> Politics and Participation - Political Power in the UK</p> <p><b>Lesson Outline:</b></p> <p><b>The UK Parliament:</b> Explore the structure and roles of Parliament (House of Commons and House of Lords) (Understand). Analyze the process of lawmaking (Analyze).</p> <p><b>Political Parties and Elections:</b> Discuss the functions of political parties and the electoral system (Understand). Analyze different electoral systems</p>	<p><b>Topic:</b> Politics and Participation - Bringing About Change</p> <p><b>Lesson Outline:</b></p> <p><b>Methods of Citizen Participation:</b> Explore various ways citizens can participate in the political process (Understand). Analyze case studies of successful citizen-led campaigns (Analyze).</p> <p><b>Campaigning Strategies:</b> Discuss different campaign strategies and their effectiveness (Understand). Research persuasive communication techniques (Apply).</p> <p><b>Power of Protest:</b> Analyze the role of</p>

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			<p>(Evaluate).</p> <p><b>Making a Difference:</b> Identify ways individuals can contribute to society (Apply). Research local initiatives promoting positive identity (Apply).</p> <p><b>Multiple Identities:</b> Discuss the concept of having multiple identities (Understand). Analyze examples of individuals with diverse identities (Analyze). Create a self-portrait reflecting their multiple identities (Create).</p>	<p>media reporting (Evaluate).</p> <p><b>The Influence of the Media:</b> Analyze how media can shape public opinion and influence decision-making (Analyze). Create a mock news report from a specific perspective (Create).</p> <p><b>Media Investigation Project (Integrates across multiple lessons):</b> Students choose a specific media platform (e.g., newspaper, social media) and investigate its impact on a particular issue (e.g., body image, climate change). This project will involve:  Researching the platform's target audience and</p>	<p>the roles of organizations like the UN in protecting human rights (Understand). Debate the effectiveness of human rights organizations (Evaluate).</p> <p><b>Campaigning for Change:</b> Research human rights abuses around the world and identify ways individuals can take action (Apply). Create a campaign raising awareness about a specific human rights issue (Create).</p> <p><b>Human Rights Case Study Project (Integrates across multiple lessons):</b> Students select a specific human right (e.g., freedom of speech, education) and investigate a current case of its violation. This project will involve:  Researching the specific case and the violating entity.</p>	<p>and their impact on representation (Analyze).</p> <p><b>Devolution and Power Sharing:</b> Investigate how power is devolved to regional governments (e.g., Scotland, Wales) (Understand). Debate the benefits and drawbacks of devolution (Evaluate).</p> <p><b>Who Holds the Power?:</b> Analyze the distribution of power in the UK (e.g., government, Parliament, media) (Analyze). Create a diagram or infographic illustrating the power dynamics (Create).</p> <p><b>Mock Election Project (Integrates across multiple lessons):</b> Students participate in a</p>	<p>protest in achieving political change (Analyze). Debate the ethics and effectiveness of different protest methods (Evaluate).</p> <p><b>Digital Citizenship:</b> Explore the impact of digital technologies on political participation (Understand). Identify responsible online campaigning practices (Analyze).</p> <p><b>Citizen Action Project (Integrates across multiple lessons):</b> Students select a local issue they care about and design a plan for citizen action:  Researching the issue and its impact on the community.  Identifying stakeholders and potential allies.  Choosing an appropriate campaign strategy (e.g., petition, public</p>
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				<p>editorial bias.</p> <p>Analyzing media coverage of the chosen issue.</p> <p>Identifying potential biases and their effects.</p> <p>Creating a presentation or infographic on their findings.</p>	<p>Analyzing the impact of the violation on individuals and society.</p> <p>Exploring potential solutions and actions to promote change.</p> <p>Creating a public awareness campaign (e.g., poster, video, petition)</p>	<p>simulated UK general election:</p> <p>Researching the different political parties and their manifestos.</p> <p>Participating in a class debate representing different parties.</p> <p>Conducting a mock election with campaigning and voting procedures.</p> <p>Analyzing the results and reflecting on the democratic process (Evaluate).</p>	<p>awareness campaign, contacting local representatives).</p> <p>Developing a communication plan to reach their target audience (Apply).</p> <p>Presenting their action plan to the class and receiving feedback (Create).</p>
	Topic vocabulary	Identity Values Tolerance Democracy	Migration Demographics Democracy Initiative Multiple Identities	Free Press Censorship Media Bias Public Opinion Ethics	Universal Human Rights Universal Declaration Human Rights Abuse Non-Governmental Organization (NGO) Advocacy	Parliament House of Commons House of Lords Political Party Electoral System Devolution	Citizen Participation Campaign Protest Digital Citizenship Responsible Online Behavior
	Disciplinary literacy link	<b>Reading: Analyze news articles on British values and</b>	<b>Reading: Analyze data on immigration</b>	<b>Reading: Analyze media articles for bias and factual</b>	<b>Reading: Analyze case studies of human rights</b>	<b>Reading: Analyze news articles on</b>	<b>Reading: Analyze case studies of citizen-led</b>

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		<p><b>identity.</b>  <b>Writing:</b> Create a persuasive essay arguing for a particular value as most important for Britain.  <b>Spoken Language:</b> Debate the pros and cons of multiculturalism in Britain.</p>	<p><b>trends in the UK.</b>  <b>Writing:</b> Write a persuasive letter to a local council proposing an initiative to promote social cohesion.  <b>Spoken Language:</b> Discuss the challenges and benefits of having a multicultural society.</p>	<p><b>accuracy.</b>  <b>Writing:</b> Write a balanced news report on a sensitive issue.  <b>Spoken Language:</b> Debate the role of social media in influencing elections.</p>	<p><b>violations.</b>  <b>Writing:</b> Create a persuasive letter advocating for a specific human right.  <b>Spoken Language:</b> Discuss the challenges of enforcing human rights globally.</p>	<p><b>current political issues.</b>  <b>Writing:</b> Write a persuasive speech for a chosen political party.  <b>Spoken Language:</b> Participate in a class debate on a relevant political topic.</p>	<p><b>campaigns.</b>  <b>Writing:</b> Create a petition or letter to a local representative advocating for change.  <b>Spoken Language:</b> Present their citizen action plan to the class and answer questions (Create).</p>
SMSC/International dimension link to build cultural capital	Explore cultural diversity within Britain (Cultural). Discuss the importance of tolerance and respect (Social, Moral).	<b>Celebrate the diversity of British identities (Cultural). Understand how individuals can contribute positively to society (Social, Moral).</b>	<b>Develop critical thinking skills to evaluate media messages (Moral). Understand the importance of responsible reporting (Social).</b>	<b>Develop awareness of human rights violations (Moral). Promote empathy and understanding for those whose rights are violated (Social).</b>	<b>Develop an understanding of the democratic process in the UK (Social). Encourage critical thinking about political power structures (Moral).</b>	<b>Encourage active citizenship through participation in a local issue (Social). Promote responsible use of technology for social good (Moral).</b>	
Horizon Skills (Link to careers)							
Knowledge and skills	<p><b>Remember:</b> Define "British identity" and list key characteristics.  <b>Understand:</b> Explain the concept</p>	<p><b>Remember:</b> Define "migration" and its impact on population demographics.  <b>Understand:</b></p>	<p><b>Remember:</b> Define "free press" and its importance in a democracy.  <b>Understand:</b> Explain the rights</p>	<p><b>Remember:</b> Define "human rights" and list examples of fundamental rights.  <b>Understand:</b> Explain the core principles of</p>	<p><b>Remember:</b> Define key features of the UK Parliament and its roles.  <b>Understand:</b></p>	<p><b>Remember:</b> Define "citizen participation" and list different methods.  <b>Understand:</b> Explain the importance of</p>	

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		<p>of shared values and their importance in a society.  <b>Apply:</b> Identify examples of tolerance and intolerance in British society.  <b>Analyze:</b> Differentiate between national identity and cultural identity.  <b>Evaluate:</b> Assess the strengths and weaknesses of multiculturalism.  <b>Create:</b> Design a campaign promoting tolerance and respect for diversity.</p>	<p>Explain the connection between shared values and a functioning democracy.  <b>Apply:</b> Identify examples of individuals making a positive contribution to society.  <b>Analyze:</b> Evaluate the strengths and weaknesses of different approaches to promoting social cohesion.  <b>Create:</b> Design a self-portrait that reflects their various identities.</p>	<p>and responsibilities of media outlets and citizens.  <b>Apply:</b> Identify examples of media bias and its potential consequences.  <b>Analyze:</b> Evaluate the impact of media on public opinion and decision-making.  <b>Create:</b> Design a media product (e.g., news report, infographic) that adheres to ethical principles.</p>	<p>the Universal Declaration of Human Rights.  <b>Apply:</b> Identify potential conflicts between national laws and human rights.  <b>Analyze:</b> Evaluate the effectiveness of human rights organizations and their strategies.  <b>Create:</b> Design a campaign raising awareness about a specific human right violation (Create).</p>	<p>Explain the functions of political parties and the electoral process.  <b>Apply:</b> Identify the benefits and drawbacks of different electoral systems.  <b>Analyze:</b> Evaluate the impact of devolution on power distribution in the UK.  <b>Create:</b> Design a diagram or infographic illustrating the power dynamics in the UK.  <b>Evaluate:</b> Analyze the results of the mock election and reflect on its effectiveness as a learning tool.</p>	<p>citizen participation in a democracy.  <b>Apply:</b> Identify persuasive communication techniques used in successful campaigns.              Develop a communication plan for their citizen action project.    <b>Analyze:</b> Evaluate the effectiveness of different campaign strategies and protest methods.  <b>Create:</b> Design a citizen action plan for their chosen local issue.</p>
	Assessment	<p><b>Exit Ticket:</b> Students write a short paragraph defining "British identity" (Remember).    <b>Source Analysis:</b> Students analyze a news article about</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining how migration has shaped British identity (Understand).    <b>Source Analysis:</b> Students analyze data on UK</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining the importance of a free press (Understand).    <b>Class Discussion:</b> Students argue for</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining the concept of universal human rights (Understand).    <b>Class Debate:</b> Students argue for or against the need for a</p>	<p><b>Exit Ticket:</b> Students write a short paragraph summarizing the roles of Parliament (Understand).    <b>Class Debate:</b> Students actively participate in the</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining why citizen participation is important (Understand).    <b>Class Discussion:</b> Students analyze the strengths and</p>

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		<p>a British value violation (Analyze).</p> <p><b>Presentations:</b> Students present their research on their heritage (Apply, Create).</p>	<p>demographics (Analyze).</p> <p><b>Presentations:</b> Students present their self-portraits and explain their multiple identities (Create).</p>	<p>or against a specific media regulation (Evaluate).</p> <p><b>Media Investigation Project:</b> Presentation or infographic demonstrating their research and analysis (Analyze, Create).</p>	<p>global human rights enforcement body (Evaluate).</p> <p><b>Human Rights Case Study Project:</b> Presentation or public awareness campaign demonstrating their research and advocacy skills (Analyze, Create).</p>	<p>party debate demonstrating knowledge of party policies (Apply).</p> <p><b>Mock Election Project:</b> Analysis of the election process and reflection on the learning experience (Evaluate).</p>	<p>weaknesses of different protest methods (Evaluate).</p> <p><b>Citizen Action Project:</b> Presentation and project plan demonstrating their research, communication strategy, and understanding of citizen action (Apply, Create).</p>
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Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9-11	KS3 spiral thematic topic						
	Topic	<p><b>Topic:</b> Rights and Responsibilities - The Law</p> <p><b>Lesson Outline:</b></p> <p><b>Introduction to Law:</b> Explore the concept of law, its purposes, and different legal systems (Understand).</p>	<p><b>Topic:</b> The UK's Role in Key International Organisations</p> <p><b>Lesson Outline:</b></p> <p><b>The Globalized World:</b> Explore the interconnectedness of the modern world and the rise of</p>	<p><b>Topic:</b> Democracy and Government - Understanding the British Political System</p> <p><b>Lesson Outline:</b></p> <p><b>Introduction to Democracy:</b> Revisit the core principles of democracy and its different forms</p>	<p><b>Topic:</b> Active Citizenship - Making a Difference</p> <p><b>Lesson Outline:</b></p> <p><b>The Active Citizen:</b> Explore the concept of active citizenship and its importance (Understand). Analyze case studies of individuals and groups who have</p>	<p><b>Topic:</b> Power and Influence - The Media and Democracy</p> <p><b>Lesson Outline:</b></p> <p><b>The Power of the Media:</b> Explore the influence of media on public opinion, political discourse, and social issues</p>	<p><b>Topic:</b> Preparing for GCSEs - Citizenship Exam Skills and Revision**</p> <p><b>Lesson Outline:</b></p> <p><b>Exam Skills Focus:</b> Dedicate lessons to revising key areas of Citizenship knowledge and developing exam skills (Review). Focus</p>



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	<p>Analyze case studies highlighting the importance of the rule of law (Analyze).</p> <p><b>Sources of Law:</b> Discuss the different sources of law in the UK (e.g., Acts of Parliament, Common Law) (Understand). Analyze the process of lawmaking and how laws are enforced (Analyze).</p> <p><b>Civil vs. Criminal Law:</b> Differentiate between civil and criminal law and understand their respective purposes (Understand). Analyze real-life cases to categorize them as civil or criminal (Analyze).</p> <p><b>Your Rights and Responsibilities:</b> Explore individual</p>	<p>globalization (Understand). Analyze case studies highlighting the challenges and opportunities of globalization (Analyze).</p> <p><b>International Organizations:</b> Discuss the roles and purposes of key international organizations (e.g., UN, EU, NATO) (Understand). Analyze real-world examples of their work in addressing global issues (Analyze).</p> <p><b>The UK's Role:</b> Investigate the UK's involvement in key international organizations (Understand). Analyze the benefits and drawbacks of UK membership in these organizations (Evaluate).</p>	<p>(Remember). Analyze examples of successful and flawed democracies (Analyze).</p> <p><b>The UK's Parliamentary Democracy:</b> Explore the structure of the UK Parliament (House of Commons and House of Lords) and their respective roles (Understand). Analyze the process of forming a government and holding elections (Analyze).</p> <p><b>Devolution and Power Sharing:</b> Discuss how power is devolved to regional governments (e.g., Scotland, Wales, Northern Ireland) (Understand). Analyze the arguments for and against devolution (Evaluate).</p> <p><b>The Electoral System:</b></p>	<p>made a positive impact (Analyze).</p> <p><b>Identifying Local Issues:</b> Investigate local issues that students care about through brainstorming, surveys, or community research (Apply). Analyze the impact of these issues on different groups within the community (Analyze).</p> <p><b>Planning for Action:</b> Discuss different methods of citizen participation (e.g., petitioning, campaigning, volunteering) (Understand). Analyze case studies of successful citizen-led projects (Analyze). Students develop a plan for their own action project (Create).</p> <p><b>Taking Action:</b> Implement their chosen action plan, which could involve activities like fundraising, awareness</p>	<p>(Understand). Analyze case studies of media bias and its potential consequences (Analyze).</p> <p><b>Regulation and Ethics:</b> Discuss the role of media regulation and ethical considerations for journalists (Understand). Analyze arguments for and against media censorship (Evaluate).</p> <p><b>The Citizen as Consumer:</b> Investigate the role of citizens as informed consumers of media (Understand). Analyze techniques used to manipulate public opinion and develop critical thinking skills (Analyze).</p> <p><b>Alternative Voices:</b> Explore</p>	<p>on:</p> <p>Understanding key concepts and terminology from throughout the year.</p> <p>Practicing source analysis skills for different media types (e.g., news articles, political speeches).</p> <p>Developing essay writing skills using Citizenship knowledge and relevant examples (Review).</p> <p>Practicing answering different question formats (e.g., multiple-choice, structured, essay).</p> <p><b>Mock Exams and Feedback:</b> Students complete full-length mock exams under timed conditions (Apply).</p> <p>Provide individual feedback on exam performance, focusing on areas for improvement (Evaluate).</p>
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	<p>rights and responsibilities under the law (Understand). Analyze specific legal rights and how they can be upheld (Analyze).</p> <p><b>Guest Speaker:</b> Invite a local lawyer, police officer, or member of the judiciary to speak to the class about the legal system and their role (Active Citizenship Integration).</p>	<p><b>Global Citizenship:</b> Explore the concept of global citizenship and its responsibilities (Understand). Students discuss and brainstorm ways they can contribute to addressing global challenges (Create).</p> <p><b>Debate:</b> Organize a class debate on a current issue where international cooperation is crucial, such as climate change or global poverty (Active Citizenship Integration).</p>	<p>Investigate the UK's first-past-the-post electoral system and its impact on representation (Understand). Analyze alternative electoral systems and their potential benefits (Analyze).</p> <p><b>Comparative Study Project (Integrates across multiple lessons):</b></p> <p>Students choose a democratic country with a different political system (e.g., presidential system, proportional representation) and compare it to the UK:</p> <p>Researching the structure of government and legislature.</p> <p>Analyzing the roles of key political figures.</p> <p>Comparing the electoral system</p>	<p>campaigns, or contacting local authorities (Create). Evaluate the effectiveness of their action and reflect on the learning experience (Evaluate).</p> <p><b>Active Citizenship Project (Integrates across multiple lessons):</b></p> <p>Students work in groups to plan and implement an action project addressing a local issue:</p> <p>Identifying stakeholders and potential allies in the community.</p> <p>Choosing a suitable citizen participation method and developing a clear action plan (Create).</p> <p>Executing the project (e.g., collecting signatures for a petition, organizing a fundraising event).</p> <p>Evaluating the project's impact and</p>	<p>alternative media sources and their role in promoting a diversity of perspectives (Understand). Identify ways to actively engage with the media and hold it accountable (Create).</p> <p><b>Media Literacy Project (Integrates across multiple lessons):</b></p> <p>Students develop their media literacy skills by analyzing different media types:</p> <p>Selecting a specific news story or social media campaign.</p> <p>Identifying the source, target audience, and potential biases within the content (Analyze).</p> <p>Examining the use of language, imagery, and</p>	<p><b>Independent Revision:</b> Students are equipped with revision resources and strategies for independent learning (Review). This may include:</p> <p>Past exam papers and marking schemes.</p> <p>Mind maps and revision notes.</p> <p>Online quizzes and interactive learning platforms (if available).</p> <p><b>Citizenship in Action Project Culmination (Optional):</b></p> <p>If your Citizenship curriculum includes an ongoing project throughout the year (e.g., tackling a local issue), dedicate time for students to present their final outcomes (Create). This could involve:</p> <p>Student presentations on project goals, implementation, and</p>
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				and its impact on representation.  Creating a presentation or infographic highlighting key differences and similarities (Create).	reflecting on their experience (Evaluate).  <b>Guest Speaker:</b> Invite a local community leader or activist to speak about their work and inspire students (Active Citizenship Integration).	framing techniques (Analyze).  Creating a media critique that evaluates the content's accuracy, fairness, and potential impact (Create).	impact.  Showcasing creative outputs like campaigns, petitions, or fundraising initiatives.  Reflection on their experience as active citizens and the skills they developed.
Topic vocabulary	Law Rule of Law Legal System Act of Parliament Common Law Civil Law Criminal Law Rights Responsibilities	Globalization International Organization United Nations (UN) European Union (EU) North Atlantic Treaty Organization (NATO) Global Citizenship	Democracy Parliamentary Democracy Devolution Electoral System First-past-the-post Proportional Representation	Active Citizenship Local Issues Citizen Participation Petition Campaigning Volunteering	Media Influence Media Bias Media Regulation Media Ethics Media Literacy Alternative Media	Revision Strategies Exam Skills Source Analysis Essay Writing Mock Exams	
Disciplinary literacy link	<b>Reading:</b> Analyze case studies on the rule of law and legal disputes. <b>Writing:</b> Write a legal letter outlining a hypothetical civil or criminal case.  <b>Spoken</b>	<b>Reading: Analyze</b> news articles on the work of international organizations.  <b>Writing:</b> Write a persuasive essay arguing for or against the UK's continued membership in a specific	<b>Reading: Analyze</b> news articles on current political issues in the UK.  <b>Writing:</b> Write a comparison essay analyzing the strengths and weaknesses of the UK's political system.	<b>Reading: Analyze</b> case studies of citizen-led action projects.  <b>Writing:</b> Create a project plan outlining their chosen action and its goals.  <b>Spoken Language:</b>	<b>Reading:</b> Analyze news articles and media content for bias and accuracy.  <b>Writing:</b> Create a media critique evaluating a specific news story or social media campaign.	<b>Reading: Analyze</b> exam materials and past paper questions.  <b>Writing:</b> Practice exam-style questions using Citizenship knowledge and skills.	

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		<b>Language:</b> Participate in a class debate on the importance of a specific legal right.	<b>organization (Evaluate).</b>  <b>Spoken Language:</b> Participate in a class debate on a global issue requiring international cooperation.	<b>Spoken Language:</b> Participate in a class debate on the merits of reforming the electoral system.	<b>Present their action project to the class and answer questions (Create).</b>	<b>Spoken Language:</b> Participate in a class discussion on the role of media in a democracy.	<b>Spoken Language:</b> Participate in class discussions and peer-to-peer revision strategies.
SMSC/International dimension link to build cultural capital	Develop awareness of the importance of upholding the law (Moral).  Understand individual rights and responsibilities within a legal framework (Social).	<b>Develop an awareness of global challenges and interconnectedness (Social).</b>  <b>Encourage a sense of responsibility as global citizens (Moral).</b>	<b>Develop an understanding of the UK's democratic system (Social).</b>  <b>Encourage critical thinking about representation and electoral fairness (Moral).</b>	<b>Develop awareness of local issues and a sense of community responsibility (Social).</b>  <b>Encourage active participation in making positive changes (Moral).</b>	<b>Develop critical thinking skills to evaluate media messages and their impact (Moral).</b>  <b>Promote responsible media consumption and active engagement (Social).</b>	<b>Promote self-directed learning and revision skills (Moral).</b>  <b>Encourage collaboration and knowledge sharing among classmates (Social).</b>	
Horizon Skills (Link to careers)							
Knowledge and skills	<b>Remember:</b>  <b>Define "law" and its key purposes.</b> <b>Understand:</b> Explain the concept of the rule of law and its	<b>Remember:</b>  <b>Define "globalization" and its key characteristics.</b> <b>Understand:</b> Explain the roles	<b>Remember:</b>  <b>Define "democracy" and its core principles.</b> <b>Understand:</b> Explain the structure of the UK	<b>Remember:</b>  <b>Define "active citizenship" and its importance in a democracy.</b> <b>Understand:</b> Explain	<b>Remember:</b>  <b>Explain the concept of media influence and its role in a democracy.</b>	<b>Remember:</b>  <b>Recall key Citizenship concepts and terminology.</b>  <b>Understand:</b> Apply Citizenship	

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		<p>importance in a society.</p> <p><b>Apply:</b> Identify different sources of law in the UK and their roles.</p> <p><b>Analyze:</b> Distinguish between civil and criminal law and analyze real-life legal cases.</p> <p><b>Evaluate:</b> Consider the effectiveness of different mechanisms for upholding individual rights.</p>	<p>and purposes of key international organizations.</p> <p><b>Apply:</b> Identify examples of the UK's involvement in international organizations.</p> <p><b>Analyze:</b> Evaluate the benefits and drawbacks of UK membership in specific organizations.</p> <p><b>Create:</b> Brainstorm ways individuals can contribute to addressing global challenges.</p>	<p>Parliament and its functions.</p> <p><b>Apply:</b> Identify the roles of devolved governments and analyze the impact of devolution.</p> <p><b>Analyze:</b> Evaluate the UK's electoral system and compare it to alternative systems.</p> <p><b>Create:</b> Design a presentation or infographic comparing the UK's political system to another democracy.</p>	<p>different methods of citizen participation.</p> <p><b>Apply:</b> Identify local issues and their impact on the community.</p> <p><b>Analyze:</b> Evaluate successful citizen-led projects and their strategies.</p> <p><b>Create:</b> Develop and implement a plan for their own action project addressing a local issue.</p> <p><b>Evaluate:</b> Reflect on the effectiveness of their action project and their experience as active citizens.</p>	<p><b>Understand:</b> Define media bias and the importance of media regulation and ethics.</p> <p><b>Apply:</b> Identify techniques used to manipulate public opinion in media content.</p> <p><b>Analyze:</b> Evaluate the potential consequences of media bias and lack of media literacy.</p> <p><b>Create:</b> Develop a media critique analyzing a specific news story or social media campaign.</p>	<p>knowledge to analyze sources and answer exam questions.</p> <p><b>Apply:</b> Practice exam skills and strategies in timed mock exams.</p> <p><b>Analyze:</b> Evaluate their exam performance and identify areas for improvement.</p> <p><b>Create:</b> Apply Citizenship knowledge and skills to finalize ongoing projects (optional).</p>
	Assessment	<p><b>Exit Ticket:</b> Students write a short paragraph explaining the rule of law (Understand).</p> <p><b>Class Debate:</b> Students argue for or against a specific legal right, using evidence to</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining the importance of international organizations (Understand).</p> <p><b>Class Debate:</b> Students actively participate in the</p>	<p><b>Exit Ticket:</b> Students write a short paragraph summarizing the key features of the UK Parliament (Understand).</p> <p><b>Class Debate:</b> Students argue for or against reforming the</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining why active citizenship is important (Understand).</p> <p><b>Class Presentation:</b> Students present their chosen local issue and their action project plan (Create).</p>	<p><b>Exit Ticket:</b> Students write a short paragraph explaining the importance of media literacy in a democracy (Understand).</p> <p><b>Class Debate:</b> Students argue for or against stricter</p>	<p><b>Mock Exams:</b> Analyze student performance in mock exams to identify strengths and weaknesses (Evaluate).</p> <p><b>Revision Activities:</b> Assess student participation and engagement in</p>

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		<p>support their claims (Evaluate).</p> <p><b>Mock Trial Project:</b> Students participate in a simulated trial, taking on roles of lawyers, witnesses, and jurors (Apply, Create - potential for Year 11). This project can be introduced in Autumn 1 and completed in the following terms.</p>	<p>debate, demonstrating knowledge of global issues and different perspectives (Apply).</p> <p><b>Research Project:</b> Students research a specific international organization and its role in addressing a global challenge (Apply, Analyze).</p>	<p>electoral system, using evidence to support their claims (Evaluate).</p> <p><b>Comparative Study Project:</b> Presentation or infographic demonstrating their research, analysis, and comparison skills (Analyze, Create).</p>	<p><b>Project Evaluation:</b> Students write a reflection on the implementation of their project, its impact, and their learning experience (Evaluate).</p>	<p>media regulation, considering its impact on freedom of expression (Evaluate).</p> <p><b>Media Literacy Project:</b> Presentation or written critique demonstrating their ability to analyze media content and identify potential biases (Analyze, Create).</p>	<p>revision strategies (Evaluate).</p> <p><b>Citizenship in Action Project Culmination (Optional):</b> Evaluate student presentations and project outcomes based on their chosen goals and Citizenship knowledge (Evaluate).</p>
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Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y11	KS3 spiral thematic topic						
	Topic						
	Topic vocabulary						
	Disciplinary literacy link						
	SMSC/International dimension						

### Citizenship Curriculum Map

	link to build cultural capital						
	Horizon Skills (Link to careers)						
	Knowledge and skills						
	Assessment						