

Accessibility Statement

At King's Academy Lord Wilson, we are committed to providing an inclusive and accessible environment for all students, including those with Special Educational Needs and Disabilities (SEND) and Social, Emotional, and Mental Health (SEMH) needs. We strive to remove barriers and ensure effective participation in all aspects of school life.

Our Accessibility Commitment:

- **Physical Accessibility:** Our school buildings and facilities are accessible, with ramp and accessible toilets where applicable. We also consider sensory sensitivities by providing calming spaces and minimising distractions.
- **Communication Accessibility:** We provide information in various formats, including large print, audio recordings, and easy-read versions, upon request. We encourage clear and concise communication, using visuals and assistive technology as needed.
- **Learning Materials:** We offer adapted learning materials and resources catered to diverse learning styles and abilities. This may include adapted worksheets, alternative assessments, and assistive technology support.
- **Individualised Support:** We develop Individual Education Plans (IEPs) in collaboration with students, parents, and specialists, outlining specific accommodations and support strategies to ensure success.
- **Training and Awareness:** We provide ongoing training to staff to enhance their understanding of SEND and SEMH needs, fostering a culture of inclusivity and respect.

We are always working to improve accessibility and welcome feedback from the school community. If you have any questions or suggestions, please do not hesitate to contact the SENCO (Special Educational Needs Coordinator) at Charlotte Hurst churst@kgalordwilson.uk.